

SANSKAR SCHOOL

GRADE- IV

Assignment 25

Date: Monday, 25th January 2021

ENGLISH:

Answer the questions of the poem: " Planting the Tree" in your notebook.

MATHS:

T.D. Theme: How We Organize Ourselves

SUMMATIVE ASSESSMENT

Task 1: Choose any one of the following campaigns operated by the government.

- a) Swachh Bharat Abhiyan
- b) Beti Bachao Beti Padhao
- c) Save Tiger project
- d) Make in India
- e) Digital India
- f) Sarv Shiksha Abhiyan

Task 2: Draw or paste the logo of the chosen campaign.

Task 3: Search and find information about the related campaign than arrange the collected data in a tabular form on A4 sheet.

(**Hint** – what are the impacts of campaign – ratio of girls and boys before and after launching the campaign, number of toilets constructed after Swachh Bharat Abhiyan, number of internet users after launch of Digital India Scheme etc.)

Task 4: Display the data in the graph of your choice.

Task 5: Reflect your understanding about the whole working and the key concepts, skills and learner profiles you think you have developed while doing your Summative Assessment

Reflection

HINDI:

दुर्घटना के कारण परीक्षा दे पाने में असमर्थ होने के बारे में जानकारी देते हुए प्रधानाचार्या जी को पत्र लिखिए।

UOI:

Theme – 5 How We Organize Ourselves

SUMMATIVE ASSESSMENT

Conceptual Understanding – Can compare different types of government systems.

RUBRICS

Criteria	4	3	2	1
Comparisons between govt. systems	Is able to compare independently and accurately	Is able to compare independently and reasonably	Is able to compare somewhat satisfactorily	Is able to compare with help
Content	Is accurate and comprehensive, gives new insights about the govt. systems	Is generally accurate and reasonably complete, gives new insights about the govt. systems	Is somewhat accurate or incomplete, unlikely to gain new insights	Is unclear or overly general even with given clues
Organization	Is carefully organized and strongly supports the topic	Is satisfactorily organized and mostly supports the topic	Shows some organization, weakly linked to the topic	Shows some organization and can link with the topic with clues provided
Communication Skill (oral/written)	Is able to communicate the ideas very well	Is able to satisfactorily communicate the ideas	Is able to communicate to some extent with help	Is able to communicate to some extent with prompts

Task- Compare the rights of adults and children in all four forms of government (democracy, dictatorship, monarchy and communist) and list the impact of that particular govt. on citizens in the table given below.

TYPE OF GOVERNMENT	RIGHTS OF ADULTS/ RIGHTS OF CHILDREN	IMPACT ON CITIZENS/CHILDREN

G.K.:

Let us learn about some "Correct terms" used in sports.

MUSIC:

Fill in the blanks –

_____ kubo

Kahit _____

Ang _____ doon

Aye _____

Sing _____

At _____

_____ at mani

Sitaw bataw _____

Reminder – Complete your assessment given in Assignment-21 and submit it

Task: -

Read the given article and present your understanding on role of govt. in promoting music through a write up/oral presentation. (You may use any Graphic organizer of your choice)

Creya(DLP):

Watch the video and revise your learning.

Module- dragon tome capstone

<https://youtu.be/rQ9ygwjriHk>